

## S.B. 133

# SCHOOL PERFORMANCE REPORT AMENDMENTS

SENATE COMMITTEE AMENDMENTS

AMENDMENT 1

FEBRUARY 26, 2013 3:33 PM

Senator **Howard A. Stephenson** proposes the following amendments:

1. *Page 1, Lines 8 through 13:*

8 General Description:

9 This bill modifies requirements pertaining to ~~{a school performance report}~~ the reporting of  
10 school performance .

10 Highlighted Provisions:

11 This bill: =

▶ provides exemptions to U-PASS reporting requirements;

12 ▶ modifies the content of a school performance report, which includes information  
13 about the academic achievement and demographic characteristics of a school's

2. *Page 1, Lines 23 through 25:*

23 Utah Code Sections Affected:

24 AMENDS:

= 53A-1-607, as last amended by Laws of Utah 2009, Chapter 299

25 53A-3-602.5, as last amended by Laws of Utah 2011, Chapter 321

3. *Page 1, Line 27:*

27 *Be it enacted by the Legislature of the state of Utah:*

Section 1. Section 53A-1-607 is amended to read:

**53A-1-607. Scoring -- Reports of results.**

(1) Each local school board and charter school shall submit all answer sheets for the achievement tests administered under U-PASS on a per-school and per-class basis to the state superintendent of public instruction for scoring unless the test requires scoring by a national testing service.

(2) The district, school, and class results of the U-PASS testing program, but not the score or relative position of individual students, shall be reported to each local school board or charter school governing board annually at a regularly scheduled meeting.

(3) ~~{Each}~~ (a) Subject to Subsection (3)(b), each local board and charter school governing board shall make copies of the report available to the general public upon request.

= (b) A local school board of a school district that receives necessarily existent small schools funding under Section 53A-17a-109 may exclude the following from a report made available to the public pursuant to Subsection (3)(a):

(i) test scores aggregated by grade level or course at a necessarily existent small school, if fewer

than two classes of a course, or within a grade level, are taught; or

(ii) test scores aggregated by class or teacher at a necessarily existent small school.

(4) The board may charge a fee for the copying costs.

(5) The State Board of Education shall annually provide to school districts and charter schools a comprehensive report for each of their students showing the student's U-PASS test results for each year the student took a U-PASS test. School districts and charter schools shall give a copy of the comprehensive report to the student's parents and make the report available to school staff, as appropriate.

4. *Page 2, Line 41 through Page 3, Line 44:*

41 (A) by grade level or course [~~for the previous two years~~] and an indication of whether  
42 there was a sufficient magnitude of gain in the scores [~~between the two years~~] , except grade level or course  
scores for a necessarily existent small school may not be reported if fewer than two classes of a course, or  
within a grade level, are taught ; and

43 (B) by class , as provided by Subsection (3) ;

44 (ii) online writing assessments required under Section 53A-1-603; and

5. *Page 4, Lines 94 through 97:*

94 [~~(d) the number and percent of students receiving fee waivers and the total dollar~~  
95 ~~amount of fees waived.~~]

96 (3)(a) ~~{Beginning}~~ Except as provided by Subsection (3)(c), beginning with the 2013-14  
school year, a school performance report shall

97 include the average growth score, as measured by an online computer adaptive test, of a

6. *Page 4, Lines 100 through 102:*

100 the growth scores of students for whom the teacher is responsible for providing instruction in a  
101 subject that is tested by an online computer adaptive test. =

(c) At the request of a local school board of a school district that qualifies for necessarily existent  
small schools funding under Section 53A-17a-109, the State Board of Education shall exclude from a  
school performance report the average growth scores of a teacher's students as specified in Subsections  
(3)(a) and (b) for a teacher employed at a necessarily existent small school.

102 (4) (a) The State Board of Education shall adopt common definitions and data