

Requested by Representative HELFRICH

**PROPOSED AMENDMENTS TO
HOUSE BILL 4044**

1 On page 1 of the printed bill, delete lines 4 through 30 and delete page
2 2 and insert:

3 **“SECTION 1. (1) The Chief Education Office shall conduct a study**
4 **on the recruitment, retention, mentoring and professional develop-**
5 **ment of educators who serve students in public preschool through**
6 **grade 12 in this state who are from student groups that may be at risk**
7 **for experiencing an achievement gap when compared to other student**
8 **groups.**

9 **“(2) For the purpose of the study described in subsection (1) of this**
10 **section, student groups that may be at risk for experiencing an**
11 **achievement gap include students in this state who are:**

12 **“(a) Diverse, as defined in ORS 342.433;**

13 **“(b) Enrolled in schools that have low performance rankings com-**
14 **pared to similar schools;**

15 **“(c) Enrolled in alternative education programs;**

16 **“(d) Enrolled in English language learner programs under ORS**
17 **336.079;**

18 **“(e) Enrolled in early childhood special education services or special**
19 **education services, as those terms are defined in ORS 343.035; or**

20 **“(f) Enrolled in a talented and gifted program under ORS 343.391 to**
21 **343.413.**

1 **“(3) When conducting the study under this section, the office shall:**

2 **“(a) Identify, research, review and assess programs used in school**
3 **districts and education service districts to support educators described**
4 **in subsection (1) of this section;**

5 **“(b) Identify the programs assessed under paragraph (a) of this**
6 **subsection, and funding sources for those programs, that have been**
7 **most effective or efficient in improving the recruitment, retention,**
8 **mentoring and professional development of educators described in**
9 **subsection (1) of this section or in positively impacting student out-**
10 **comes for students described in subsection (2) of this section;**

11 **“(c) Identify schools or districts in this state that have implemented**
12 **programs identified under paragraph (b) of this subsection; and**

13 **“(d) For each program identified under paragraph (b) of this sub-**
14 **section, identify:**

15 **“(A) The reasons the program was effective or efficient or was able**
16 **to positively impact student outcomes;**

17 **“(B) The populations of educators or students served by the pro-**
18 **gram;**

19 **“(C) The challenges and opportunities for success and improved**
20 **outcomes for educators and students; and**

21 **“(D) Sources of information and other resources available for the**
22 **program.**

23 **“(4) Before June 30, 2019, the office shall:**

24 **“(a) Submit to the interim committees of the Legislative Assembly**
25 **related to education a report that summarizes the study conducted**
26 **under this section; and**

27 **“(b) Make publicly available the information described in subsection**
28 **(3)(d) of this section.**

29 **“SECTION 2. Section 1 of this 2018 Act is repealed on June 30, 2019.**

30 **“SECTION 3. This 2018 Act takes effect on the 91st day after the**

1 **date on which the 2018 regular session of the Seventy-ninth Legislative**
2 **Assembly adjourns sine die.”**

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