

HOUSE _____ **AMENDMENT NO.** _____

Offered By

1 AMEND House Committee Substitute for House Bill No. 473, Page 5, Section 160.400, Line 137,
2 by inserting after all of said line the following:

3 “19. The provisions of subsections 2, 3 and 4 of this section shall become effective upon
4 the completion of the following conditions:

5 (1) The state board of education shall undertake a study of the effectiveness of the
6 revisions to charter law enacted by Section A of this act to determine if the standards of
7 accountability, transparency, and respect for the rights of charter school students, parents, and
8 staff are substantially equivalent to those applicable to district schools;

9 (2) The study referred to in subdivision (1) of this subsection shall be completed by
10 December 1, 2014, and presented to the joint committee on education by that date;

11 (3) The joint committee on education shall provide written notice to the revisor of statutes
12 no later than March 15, 2015, that the study referred to in subdivision (1) of this subsection did or
13 did not determine that the standards of accountability, transparency, and respect for the rights of
14 charter school students, parents, and staff are substantially equivalent to those applicable to
15 district schools; and

16 (4) If the joint committee on education notifies the revisor of statutes in the affirmative by
17 the date set in subdivision (3) of this subsection, the provisions of subsections 2, 3, and 4 of this
18 section shall become effective July 1, 2015.

19 If the joint committee on education notifies the revisor of statutes that the study did not determine
20 that the standards of accountability, transparency, and respect for the rights of charter school
21 students, parents, and staff are substantially equivalent to those applicable to district schools, then
22 the provisions of subsections 2, 3, and 4 of this section shall not have the force and effect of law.”
23 ; and

24
25 Further amend said bill by amending the title, enacting clause, and intersectional references
26 accordingly.
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