

PROPOSED AMENDMENT

HB 1134 # 26

DIGEST

High school United States history course. Provides that a school corporation's curriculum concerning the study of social studies and citizenship must include an enhanced study of black history, including slavery, segregation, and civil rights efforts, in each high school United States history course.

- 1 Page 21, between lines 36 and 37, begin a new paragraph and insert:
2 "SECTION 13. IC 20-30-5-7, AS AMENDED BY P.L.32-2021,
3 SECTION 56, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4 JULY 1, 2022]: Sec. 7. (a) Each school corporation shall include in the
5 school corporation's curriculum the following studies:
6 (1) Language arts, including:
7 (A) English;
8 (B) grammar;
9 (C) composition;
10 (D) speech; and
11 (E) second languages.
12 (2) Mathematics.
13 (3) Social studies and citizenship, including the:
14 (A) constitutions;
15 (B) governmental systems; and
16 (C) histories;
17 of Indiana and the United States, including an enhanced study of
18 ~~the Holocaust in each high school United States history course.~~
19 **described in subsection (b).** As part of the United States
20 government credit awarded for the general, Core 40, Core 40 with
21 academic honors, and Core 40 with technical honors designation,
22 each high school shall administer the naturalization examination
23 provided by the United States Citizenship and Immigration
24 Services.
25 (4) Sciences, including, after June 30, 2021, computer science.
26 (5) Fine arts, including music and art.

(6) Health education, physical fitness, safety, and the effects of alcohol, tobacco, drugs, and other substances on the human body.

(7) Additional studies selected by each governing body, subject to revision by the state board.

(b) A school corporation's curriculum concerning the study of social studies and citizenship described in subsection (a)(3) must include an enhanced study of:

(1) the Holocaust; and

(2) black history, including slavery, segregation, and civil rights efforts;

in each high school United States history course.

~~(b)~~ (c) Each:

(1) school corporation;

(2) charter school; and

(3) state accredited nonpublic school;

shall offer the study of ethnic and racial groups as a one (1) semester elective course in its high school curriculum at least once every school year.

~~(c)~~ (d) The course described in subsection ~~(b)~~ (c) may be offered by the school corporation, charter school, or state accredited nonpublic school through a course access program administered by the department.

~~(d)~~ (e) Not later than November 1, 2022, and not later than November 1 each year thereafter, the department shall report to the general assembly in an electronic format under IC 5-14-6 the following:

(1) The number of students who took the naturalization examination described in subsection (a)(3).

(2) The number of students who passed the naturalization examination described in subsection (a)(3) by a score of not less than sixty percent (60%) on their first attempt.

(3) The pass rate of the naturalization examination regarding the students who passed as described in subdivision (2).

~~(e)~~ (f) Not more than thirty (30) days after the department reports to the general assembly the information under subsection ~~(d)~~, (e), the department shall post the pass rate under subsection ~~(d)(3)~~ (e)(3) on the department's Internet web site."

Renumber all SECTIONS consecutively.

(Reference is to HB 1134 as reprinted January 26, 2022.)