



Sen. Ann Gillespie

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10100SB1919sam001

LRB101 10429 AXK 58541 a

1 AMENDMENT TO SENATE BILL 1919

2 AMENDMENT NO. _____. Amend Senate Bill 1919 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Public Community College Act is amended by
5 adding Section 2-26 as follows:

6 (110 ILCS 805/2-26 new)

7 Sec. 2-26. 21st Century Employment grant program.

8 (a) The State Board shall establish and administer a 21st
9 Century Employment grant program. To qualify for a grant, a
10 community college district and a public high school located in
11 that district must jointly establish a collaborative regional
12 partnership with workforce development organizations,
13 including community-based organizations with a vested interest
14 in the workforce, regional economic development organizations,
15 and economic development officials in the district, along with
16 manufacturers, healthcare service providers, and innovative

1 technology businesses that have a presence in the district, to
2 provide a manufacturing training program. A grant recipient
3 must provide the State Board with a plan that meets all of the
4 following requirements:

5 (1) The plan shall define specific goals that a student
6 must meet upon graduation.

7 (2) The plan shall include the type of professional
8 skills that will be taught in order for the students to
9 gain and retain employment. The professional skills
10 curriculum in the program shall include, but not be limited
11 to, training on all of the following:

12 (A) Effective communication skills.

13 (B) Teamwork.

14 (C) Dependability.

15 (D) Adaptability.

16 (E) Conflict resolution.

17 (F) Flexibility.

18 (G) Leadership.

19 (H) Problem-solving.

20 (I) Research.

21 (J) Creativity.

22 (K) Work ethic.

23 (L) Integrity.

24 In awarding grants under this Section, the State Board
25 must give priority to plans that demonstrate a formal
26 articulation agreement between a public high school and a

1 community college district.

2 (3) The plan shall include a budget that includes any
3 outside donations, including any in-kind donations, made
4 to help the program, including from non-profit entities and
5 individuals.

6 (4) The plan shall include the proposed number of
7 individuals who would be enrolled in the program, along
8 with the places that those individuals could be employed at
9 after graduation and what industries would be targeted. The
10 plan must support a seamless transition into higher
11 education and career opportunities and must outline the
12 college credit and on-the-job training hours that will
13 transfer from the high school to a community college.

14 (5) The plan shall require a private-public
15 partnership clause that requires private businesses to
16 contribute an amount determined by the State Board and the
17 collaborative regional partnership that does not exceed
18 40% of the amount of the total project. The applicant must
19 provide the State Board with a receipt of contributions
20 from businesses to evidence compliance with this
21 paragraph. However, businesses may contribute equipment or
22 offer their facilities, in which case a business shall
23 establish a cost of use of its facility, to meet the
24 requirements of this paragraph.

25 (6) The plan shall indicate the certificates that the
26 community college or high school will offer to students

1 upon graduation, as agreed to by the collaborative regional
2 partnership. The community college or high school shall
3 offer no less than 6 types of industry-recognized
4 certificates.

5 (b) The State Board shall establish an advisory board for
6 the grant program established under subsection (a) that
7 consists of all of the following members:

8 (1) The Director of Commerce and Economic Opportunity.

9 (2) The Executive Director of the State Board.

10 (3) The State Superintendent of Education.

11 (4) The Director of Labor.

12 (5) A senator appointed by the President of the Senate.

13 (6) A senator appointed by the Minority Leader of the
14 Senate.

15 (7) A representative appointed by the Speaker of the
16 House of Representatives.

17 (8) A representative appointed by the Minority Leader
18 of the House of Representatives.

19 (9) A member from a statewide organization that
20 represents manufacturing companies throughout this State,
21 appointed by the Governor.

22 (10) A member who represents at-risk students,
23 including, but not limited to, opportunity youth,
24 appointed by the Governor.

25 (11) A member from a statewide organization that
26 represents multiple employee unions in this State,

1 appointed by the Governor.

2 (12) A member from a trade union, appointed by the
3 Governor.

4 (13) A member from a statewide organization that
5 represents the business community, appointed by the
6 Governor.

7 (14) A member from a statewide organization that
8 represents service employees in this State, appointed by
9 the Governor.

10 (15) Educators representing various regions of this
11 State from professional teachers' organizations, appointed
12 by the Governor.

13 (16) A member from a statewide organization that
14 represents hospitals in this State, appointed by the
15 Governor.

16 (17) A president of a community college, appointed by
17 the Governor.

18 (18) A district superintendent of a high school
19 district, appointed by Governor.

20 The members of the advisory board shall serve without
21 compensation but shall be reimbursed for their reasonable and
22 necessary expenses from funds appropriated to the State Board
23 for that purpose, including travel, subject to the rules of the
24 appropriate travel control board.

25 The advisory board shall meet at the call of the State
26 Board and shall report to the State Board. The State Board

1 shall provide administrative and other support to the advisory
2 board.

3 (c) The advisory board established under subsection (b)
4 shall have all of the following duties:

5 (1) To review the progress made by each grant
6 recipient, including, but not limited to, the
7 gainful-employment success rate, how many students remain
8 employed for how long, and how many students went on to
9 receive higher manufacturing certificates.

10 (2) To review how many students went on to complete a
11 paid internship or apprenticeship upon graduation.

12 (3) To compile a list of programs offered by each
13 community college or high school.

14 (4) To analyze whether the certificates are closing the
15 gap in education for the current needs of the labor force,
16 and to offer suggestions on how to close the gap if one
17 still exists.

18 (5) To suggest certificates that could help future
19 employers looking to locate in this State.

20 (6) To offer guidelines for the types of certificates
21 that a community college or high school should pursue.

22 (7) To offer possible rules to the State Board that the
23 grant process should follow.

24 (d) The State Board may adopt any rules necessary for the
25 purposes of this Section."