STAND. COM. REP. NO. <u>858</u> Honolulu, Hawaii

RE: S.B. No. 135 S.D. 2

Honorable Ronald D. Kouchi President of the Senate Thirty-First State Legislature Regular Session of 2021 State of Hawaii Sir:

Your Committee on Ways and Means, to which was referred S.B. No. 135, S.D. 1, entitled:

"A BILL FOR AN ACT RELATING TO TELECOMMUNICATION,"

begs leave to report as follows:

The purpose and intent of this measure is to require the Office of Enterprise Technology Services to conduct a study to identify appropriate state office buildings that can provide equitable telecommunication access to allow residents of the Counties of Hawaii, Kauai, and Maui, and rural areas of the City and County of Honolulu, including residents with disabilities, to participate remotely in legislative hearings.

Your Committee received written comments in support of this measure from the Office of Enterprise Technology Services, Disability and Communication Access Board, and one individual.

Your Committee finds that this measure will help make legislative hearings more accessible to residents on all islands of the State, including residents in rural areas and residents with disabilities.

Your Committee has amended this measure by:

- (1) Requiring the Office of Enterprise Technology Services to establish a working group to study this issue and make recommendations, as suggested in the Office's written comments;
 - (2) Changing the effective date to July 1, 2050, to facilitate further discussion on the measure; and
 - (3) Making technical nonsubstantive amendments for purposes of clarity, consistency, and style.

As affirmed by the record of votes of the members of yourCommittee on Ways and Means that is attached to this report, your Committee is in accord with the intent and purpose of S.B. No. 135, S.D. 1, as amended herein, and recommends that it pass Third Reading in the form attached hereto as S.B. No. 135, S.D. 2.

Respectfully submitted on behalf of the members of theCommittee on Ways and Means,

DONOVAN M. DELA CRUZ, Chair