

Amendment No. 5

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u>      </u>	(Y/N)
ADOPTED AS AMENDED	<u>      </u>	(Y/N)
ADOPTED W/O OBJECTION	<u>      </u>	(Y/N)
FAILED TO ADOPT	<u>      </u>	(Y/N)
WITHDRAWN	<u>      </u>	(Y/N)
OTHER	<u>      </u>	

1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Raulerson offered the following:

**Amendment (with title amendment)**

Between lines 1001 and 1002, insert:

Section 22. Section 1012.562, Florida Statutes, is created to read:

1012.562 Public Accountability and state approval for school leader preparation programs.--

(1) PURPOSE.--The State Board of Education shall maintain a system for the development and approval of school leader preparation programs to:

(a) Increase the supply of effective school leaders in the public schools of this state.

(b) Produce school leaders who are prepared to lead Florida's diverse student population in meeting high standards for academic achievement.

## Amendment No. 5

- 18 (c) Enable school leaders to facilitate the development and  
19 retention of effective and highly effective classroom teachers.
- 20 (d) Hold approved programs accountable for producing program  
21 completers with the competencies and skills necessary to achieve  
22 state education goals.
- 23 (e) Sustain the state system of school improvement and  
24 education accountability established pursuant to ss. 1000.03(5)  
25 and 1008.345.
- 26 (2) PROGRAMS AUTHORIZED.--The Department of Education shall  
27 establish an initial and continued program approval process for  
28 school leader preparation programs. The department may approve  
29 two types of school leader preparation programs to enable  
30 aspiring school leaders to obtain certification pursuant to s.  
31 1012.56. Level I programs may be offered by school districts and  
32 postsecondary institutions and lead to initial certification in  
33 educational leadership for the purpose of preparing individuals  
34 to serve as school administrators. Level II programs may be  
35 offered by school districts, build upon Level I training, and  
36 lead to certification as a school principal. Level I and Level  
37 II programs must be competency-based, aligned with the principal  
38 leadership standards adopted by the state board, and open to  
39 individuals employed by public schools, including charter  
40 schools and virtual schools. Initial and continued approval of  
41 such programs is effective for a term of 5 years and shall be  
42 based upon the criteria provided in this section and rules of  
43 the state board.

Amendment No. 5

44 (3) INITIAL APPROVAL OF LEVEL I PROGRAMS.-- A school district  
45 or postsecondary institution seeking to establish a Level I  
46 program must:

47 (a) Demonstrate that it has the capacity to provide competency-  
48 based training that is aligned with the principal leadership  
49 standards adopted by the state board.

50 (b) Have a partnership with at least one school district, if  
51 program approval is sought by a postsecondary institution.

52 (c) Describe the qualifications that will be used to determine  
53 program admission, which must include consideration of each  
54 candidate's instructional expertise and leadership potential.

55 (d) Describe how training provided through the program will be  
56 aligned to personnel evaluations under s. 1012.34 and the  
57 William Cecil Golden Professional Development Program for School  
58 Leaders under s. 1012.986.

59 (4) CONTINUED APPROVAL OF LEVEL I PROGRAMS.-- Continued  
60 approval of a Level I program shall be based upon evidence that  
61 the program continues to implement the requirements for initial  
62 approval and significant, objective, and quantifiable measures  
63 of the program's performance and the performance of program  
64 completers.

65 (a) The criteria for continued approval must include:

66 1. The placement rate of program completers into school  
67 leadership positions in Florida public schools and private  
68 schools.

Amendment No. 5

69 2. Annual personnel evaluation results of program completers  
70 under s. 1012.34.

71 3. The passage rate of program completers on the Florida  
72 Educational Leadership Exam established pursuant to s. 1012.56.

73 4. Program completers' impact on student learning as measured  
74 by the learning growth model approved pursuant to s. 1012.34.

75 (b) Each Level I program must prepare and submit to the  
76 department an institutional program evaluation plan. Each  
77 institutional program evaluation plan must incorporate the  
78 criteria established in paragraph (a) and rules of the state  
79 board and may include additional data chosen by the program. The  
80 plan must provide information on how the program addresses  
81 continuous program improvement and must include provisions for  
82 involving primary stakeholders, such as program completers,  
83 public school personnel, classroom teachers, principals,  
84 community agencies, and business representatives in the  
85 evaluation process.

86 (c) Each Level I program must guarantee the high quality of its  
87 program completers during the first 2 years immediately  
88 following completion of the program or following initial  
89 certification, whichever occurs first. Any program completer who  
90 is employed in a Florida public school during this 2-year period  
91 and who earns an evaluation result other than effective or  
92 highly effective on the school district's personnel evaluation  
93 pursuant to s. 1012.34 shall be provided additional training by  
94 the school leadership preparation program at no expense to the

Amendment No. 5

95 program completer or the employer, if additional training is  
96 requested by the employer. Such training must consist of an  
97 individualized plan agreed upon by the employer and the program  
98 which includes specific learning outcomes. The program assumes  
99 no responsibility for the program completer's employment  
100 contract with the employer.

101 (5) INITIAL AND CONTINUED APPROVAL OF LEVEL II PROGRAMS.- A  
102 school district seeking initial or continued approval to offer a  
103 Level II program must:

104 (a) Demonstrate that it admits candidates who have:

105 1. Obtained certification in educational leadership pursuant to  
106 1012.56.

107 2. Earned an effective or highly effective rating on his or her  
108 personnel evaluation pursuant to 1012.34 in each year of  
109 employment since obtaining certification in educational  
110 leadership.

111 3. Satisfactorily performed instructional leadership  
112 responsibilities, as measured by his or her personnel evaluation  
113 under s. 1012.34.

114 (b) Demonstrate that the program:

115 1. Uses a sustained, competency-based and job-embedded approach  
116 to school leader preparation and ongoing professional  
117 development that is aligned with the principal leadership  
118 standards adopted by the state board.

119 2. Provides training that is aligned with personnel evaluation  
120 systems under s. 1012.34 and professional development provided

Amendment No. 5

121 through the William Cecil Golden Professional Development  
122 Program for School Leaders under s. 1012.986.

123 3. Provides individualized instruction using a customized  
124 learning plan that is based upon data gathered from self-  
125 assessment, selection, and appraisal instruments that are  
126 aligned with the competencies to be demonstrated in the program.

127 4. Conducts program evaluations and implements program  
128 improvements based upon input from program completers and  
129 employers, information regarding the effectiveness of the  
130 training and professional development offered through the  
131 program, and data from various sources, including data specified  
132 in paragraph (4) (a).

133 5. Meets monitoring and implementation requirements as  
134 established by the state board pursuant to this section.

135 (6) RULEMAKING.— The State Board of Education shall adopt rules  
136 for initial and continued approval of Level I and Level II  
137 school leadership preparation programs, including a program  
138 review process, the continued approval timelines, and the  
139 performance level targets for each of the continued approval  
140 criteria in subsections (4) and (5). The Commissioner of  
141 Education shall determine the continued approval of each Level I  
142 or Level II program based upon the data collected pursuant to  
143 this section and criteria adopted by the state board, which may  
144 include, but is not limited to, a program completer's  
145 satisfaction with instruction, an employer's satisfaction with

Amendment No. 5

146 program completers, and the program's responsiveness to the  
147 needs of local school districts.

148

149 -----

150

**T I T L E   A M E N D M E N T**

151

Remove line 56 and insert:

152

with certain notifications; creating s. 1012.562; requiring

153

the state board to maintain a system for development and

154

approval of school leader preparation programs; establishing

155

criteria for initial and continued approval of programs;

156

requiring submission of a plan; requiring Level I programs to

157

guarantee quality of program completers; providing state board

158

rulemaking authority; requiring commissioner to determine

159

continued approval of programs; amending s. 1012.795,

160