



General Assembly

Amendment

February Session, 2014

LCO No. 5136

HB0556605136HDO

Offered by:

REP. FLEISCHMANN, 18th Dist.

SEN. STILLMAN, 20th Dist.

REP. ACKERT, 8th Dist.

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To: Subst. House Bill No. 5566

File No. 452

Cal. No. 266

"AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION STATUTES."

1 Strike section 8 in its entirety and insert the following in lieu thereof:

2 "Sec. 8. Subsection (a) of section 10-221q of the general statutes is
3 repealed and the following is substituted in lieu thereof (*Effective July*
4 *1, 2014*):

5 (a) Except as otherwise provided in subsection (b) of this section,
6 each local and regional board of education and the governing
7 authority for each state charter school, interdistrict magnet school and
8 endowed academy approved pursuant to section 10-34, shall permit at
9 schools under its jurisdiction the sale of only the following beverages
10 to students from any source, including, but not limited to, school
11 stores, vending machines, school cafeterias, and any fund-raising
12 activities on school premises, whether or not school sponsored: (1)

13 [Milk that may be flavored but contain] Low-fat milk that is
14 unflavored or fat-free milk that is flavored or unflavored that contains
15 no artificial sweeteners, nonnutritive sweeteners or sugar alcohols, no
16 added sodium and no more than four grams of sugar per ounce, (2)
17 nutritionally equivalent nondairy [milks] milk substitutes permitted
18 under the school meal requirements of the United States Department
19 of Agriculture, such as soy or rice milk [, which] that may be flavored
20 but contain no artificial sweeteners, nonnutritive sweeteners or sugar
21 alcohols, no more than four grams of sugar per ounce, no added
22 sodium, no more than thirty-five per cent of calories from fat per
23 portion and [no more] less than ten per cent of calories from saturated
24 fat per portion, (3) one hundred per cent fruit juice, vegetable juice or
25 combination of such juices, containing no added sugars, sweeteners,
26 [or] artificial sweeteners, sugar alcohols and no added sodium, (4)
27 beverages that contain only water and fruit or vegetable juice and have
28 no added sugars, sweeteners, [or] artificial sweeteners, nonnutritive
29 sweeteners or sugar alcohols, no added sodium and meet the nutrition
30 requirements prescribed by the Department of Education, and (5)
31 water [, which] that may be flavored but contain no added sugars,
32 sweeteners, artificial sweeteners, sugar alcohols, added sodium or
33 caffeine. Portion sizes of beverages, other than water as described in
34 subdivision (5) of this subsection, that are offered for sale pursuant to
35 this subsection shall not exceed [twelve] eight fluid ounces for
36 elementary schools and twelve fluid ounces for middle and high
37 schools."

38 After the last section, add the following and renumber sections and
39 internal references accordingly:

40 "Sec. 501. (NEW) (*Effective July 1, 2014*) (a) For purposes of this
41 section:

42 (1) "Internship" means supervised practical training of a student
43 intern that is comprised of curriculum and workplace standards
44 approved by the Department of Education and the Labor Department;

45 (2) "Internship provider" means a person, as defined in section 1-79
46 of the general statutes, who provides an internship to a student intern
47 pursuant to an agreement with (A) a local or regional board of
48 education that operates an agricultural science and technology
49 education center, and (B) the local or regional board of education
50 otherwise responsible for educating such student intern if such board
51 of education does not maintain an agricultural science and technology
52 education center; and

53 (3) "Student intern" means a student enrolled in an agricultural
54 science and technology education center participating in an internship
55 offered or provided by an internship provider.

56 (b) No internship provider shall be liable to a student intern or a
57 parent or guardian of a student intern for civil damages for any
58 personal injury that results from acts or omissions of such internship
59 provider offering or providing an internship to a student intern that
60 may constitute ordinary negligence, provided such internship provider
61 exercised reasonable care in the provision of the internship and was in
62 compliance with any applicable safety and health standards
63 established under any federal, state and local laws and regulations and
64 any industry codes. The immunity provided in this subsection does
65 not apply to acts or omissions constituting gross, reckless, wilful or
66 wanton misconduct.

67 Sec. 502. Subsection (b) of section 10-220a of the 2014 supplement to
68 the general statutes is repealed and the following is substituted in lieu
69 thereof (*Effective July 1, 2014*):

70 (b) Not later than a date prescribed by the commissioner, each local
71 and regional board of education shall establish a professional
72 development and evaluation committee. [consisting of certified
73 employees] Such professional development and evaluation committee
74 shall consist of (1) at least one teacher, as defined in section 10-144d,
75 selected by the exclusive bargaining representative for certified
76 employees chosen pursuant to section 10-153b, (2) at least one

77 administrator, as defined in section 10-144e, selected by the exclusive
78 bargaining representative for certified employees chosen pursuant to
79 section 10-153b, and (3) such other school personnel as the board
80 deems appropriate. [, including representatives selected by the
81 exclusive bargaining representative for such employees chosen
82 pursuant to subsection (b) of section 10-153.] The duties of such
83 committees shall include, but not be limited to, participation in the
84 development or adoption of a teacher evaluation and support program
85 for the district, pursuant to section 10-151b, and the development,
86 evaluation and annual updating of a comprehensive local professional
87 development plan for certified employees of the district. Such plan
88 shall: [(1)] (A) Be directly related to the educational goals prepared by
89 the local or regional board of education pursuant to subsection (b) of
90 section 10-220, [(2)] (B) on and after July 1, 2011, be developed with full
91 consideration of the priorities and needs related to student outcomes
92 as determined by the State Board of Education, and [(3)] (C) provide
93 for the ongoing and systematic assessment and improvement of both
94 teacher evaluation and professional development of the professional
95 staff members of each such board, including personnel management
96 and evaluation training or experience for administrators, shall be
97 related to regular and special student needs and may include
98 provisions concerning career incentives and parent involvement. The
99 State Board of Education shall develop guidelines to assist local and
100 regional boards of education in determining the objectives of the plans
101 and in coordinating staff development activities with student needs
102 and school programs.

103 Sec. 503. (NEW) (*Effective July 1, 2014*) (a) The Department of
104 Education, in consultation with the after school committee established
105 pursuant to section 10-16v of the general statutes, may, within
106 available appropriations, administer a grant program to provide grants
107 to local and regional boards of education, municipalities and not-for-
108 profit organizations that are exempt from taxation under Section
109 501(c)(3) of the Internal Revenue Code of 1986, or any subsequent
110 corresponding internal revenue code of the United States, as from time

111 to time amended, for summer learning programs that provide direct
112 services and for entities that provide support to summer learning
113 programs. For purposes of this section, "summer learning program"
114 means a program that provides a minimum of two hundred forty
115 hours of educational, enrichment and recreational activities during the
116 summer recess period for public schools and includes small group
117 instruction in literacy and math for children in grades kindergarten to
118 twelve, inclusive, and has a parental involvement component.

119 (b) (1) Applications for grants pursuant to subsection (a) of this
120 section shall be filed biennially with the Commissioner of Education at
121 such time and in such manner as the commissioner prescribes. As part
122 of the application, an applicant shall submit a plan for the expenditure
123 of grant funds.

124 (2) Eligibility for grants pursuant to this section shall be determined
125 for a two-year period and shall be based on the plan for expenditure of
126 grant funds. Prior to the payment of funds to the grant recipient for the
127 second year of the grant, the grant recipient shall report to the
128 Department of Education on performance outcomes of the program
129 and file expenditure reports pursuant to subsection (f) of this section.
130 The report concerning performance outcomes shall include, but not be
131 limited to, measurements of the impact on student achievement
132 including grade-level reading ability, childhood obesity and the
133 behavior of student participants.

134 (c) The Department of Education and the after school committee
135 established pursuant to section 10-16v of the general statutes shall
136 develop and apply appropriate evaluation procedures to measure the
137 effectiveness of the grant program established pursuant to this section.

138 (d) For purposes of carrying out the provisions of this section, the
139 Department of Education may accept funds from private sources and
140 from any state agency that is a member of the after school committee.

141 (e) The Department of Education shall provide grant recipients with
142 technical assistance, evaluation, program monitoring and professional

143 development. The department may retain up to four per cent of the
 144 amount appropriated for the grant program for purposes of this
 145 subsection.

146 (f) Grant recipients shall file expenditure reports with the
 147 Commissioner of Education in accordance with subdivision (2) of
 148 subsection (b) of this section and at such time and in such manner as
 149 the commissioner prescribes. Grant recipients shall refund (1) any
 150 unexpended amounts at the close of the program for which the grant
 151 was awarded, and (2) any amounts not expended in accordance with
 152 the approved grant application.

153 (g) Not later than March 15, 2017, and biennially thereafter, the
 154 Department of Education shall report, in accordance with the
 155 provisions of section 11-4a of the general statutes, to the joint standing
 156 committee of the General Assembly having cognizance of matters
 157 relating to education on performance outcomes of recipients of grants
 158 under this section. The report shall include, but not be limited to,
 159 measurements of the impact on student achievement including grade-
 160 level reading ability, childhood obesity and the behavior of student
 161 participants."

This act shall take effect as follows and shall amend the following sections:		
Sec. 8	<i>July 1, 2014</i>	10-221q(a)
Sec. 501	<i>July 1, 2014</i>	New section
Sec. 502	<i>July 1, 2014</i>	10-220a(b)
Sec. 503	<i>July 1, 2014</i>	New section