
THIRD READING

Bill No: AB 469
Author: Reyes (D), McCarty (D) and Quirk-Silva (D), et al.
Amended: 9/3/21 in Senate
Vote: 21

SENATE EDUCATION COMMITTEE: 7-0, 7/14/21
AYES: Leyva, Ochoa Bogh, Cortese, Dahle, Glazer, McGuire, Pan

SENATE APPROPRIATIONS COMMITTEE: 7-0, 8/26/21
AYES: Portantino, Bates, Bradford, Jones, Kamlager, Laird, McGuire

ASSEMBLY FLOOR: 77-0, 6/1/21 - See last page for vote

SUBJECT: Pupil instruction: financial aid applications

SOURCE: Author

DIGEST: This bill requires, on or before September 1, 2022, and each year thereafter, the California Student Aid Commission (Commission) and the State Department of Education (CDE) to facilitate the completion of the Free Application for Student Aid (FAFSA) and the form established for purposes of the California Dream Act (CADAA), by requiring CDE to share the current school year's roster of student with the Commission, and requiring the Commission to share and match data on student completion of financial aid forms, as specified.

Senate Floor Amendments of 9/3/21 add intent language to link the data matched required in this bill to the California Cradle-to-Career Data System, established under current law, to avoid a duplicative data-matching requirement and to ensure data privacy in the future.

ANALYSIS:

Existing law:

- 1) Requires a school district, county office of education, or charter school to ensure that a grade 12 pupil who has not opted out, as specified, completes and

submits a FAFSA or, if the student is exempt from paying nonresident tuition under existing law, completes and submits a form for purposes of the CADAA.

- 2) Requires the Commission, on or before July 1, 2022, to adopt regulations that include, but are not limited to, model opt-out forms and acceptable use policies for the purpose of providing guidance with applicable state laws.
- 3) Provides that information shared by parents, legal guardians, and pupils under application completion provisions be handled in compliance with the federal Family Educational Rights and Privacy Act of 2001 (20 U.S.C. Sec. 1232g) and applicable state laws, including Chapters 493 and 495 of the Statutes of 2017, regardless of any person's immigration status or other personal information, in order to protect all pupil and parent data to the fullest extent possible so that schools and all personal data remain safe.
- 4) Requires the school district, county office of education, or charter school to exempt a pupil or the pupil's parent or legal guardian from completing a form if the local educational agency determines the pupil is unable to complete the form, and prohibits a pupil's ability to graduate from being affected by a pupil's failure to fill out a form

This bill:

- 1) Requires, on or before September 1, 2022, and each year thereafter, the Commission and CDE to facilitate the completion of the FAFSA and the CADAA form established for purposes of the CADAA, by requiring the CDE to share the current school year's roster of students with the Commission, and requiring the Commission to share and match data on student completion of financial aid forms, as specified.
- 2) Defines the type of program a local educational agency (LEA) may direct students to for application completion assistance.
- 3) Makes various findings and declarations around the importance of financial aid completion and college access.
- 4) States that it is the Legislature's intent, upon the implementation of the California Cradle-to-Career Data System established under current, future data matching required by this bill, be linked to avoid duplication and to ensure data privacy in the future.

Comments

Related budget activity. The postsecondary education budget trailer bill, AB 132 (Committee on Budget and Fiscal Review, Chapter 144, Statutes of 2021), among other things, required, commencing with the 2022-23 academic year, an LEA to ensure a student in grade 12 completes and submits a FAFSA or CADAA, unless the student or the student's parent or guardian opts out. It further requires an LEA to exempt a student who is unable comply with the requirement, as specified. This bill amends those provisions to authorize data sharing between the Commission and CDE. It further defines outreach programs for purposes of ensuring those programs are qualified to assist students in completing the appropriate application, either the FAFSA or CADAA.

FISCAL EFFECT: Appropriation: No Fiscal Com.: Yes Local: No

According to the Senate Appropriations Committee, the provisions of this bill are nearly identical of the related sections in the higher education trailer bill (AB 132, Chapter 144, Statutes of 2021). The fiscal impacts associated with those sections include:

- A reimbursable state mandate in the hundreds of thousands of dollars each year for school districts to ensure that students complete and submit the FAFSA or CADAA application. This estimate assumes that up to 10 percent of high school teachers in the state would spend at least one hour of staff time on these activities.
- Additional state General Fund costs in the millions to tens of millions of dollars and federal fund costs potentially in the low hundreds of millions of dollars costs annually for additional students becoming eligible for financial aid by completing a FAFSA. Precise amounts would depend on how many students are identified as eligible for financial aid and which college they attend. The California Student Aid Commission estimates \$18.3 million for every five percent increase in the number of FAFSAs and CADAAAs submitted.

SUPPORT: (Verified 9/3/21)

10,000 Degrees

99rootz

Abriendo Puertas/Opening Doors

Asian Americans Advancing Justice - California

Association of California School Administrators

BLU Educational Foundation

California Association of African American Superintendents and Administrators
California Chamber of Commerce
California Federation of Teachers, AFL-CIO
California Health+ Advocates
California Latino Legislative Caucus
California State PTA
California Student Aid Commission
Californians Together
Campaign for College Opportunity
Canal Alliance
Children Now
Children's Defense Fund - California
Community Coalition
Congregations Organized for Prophetic Engagement
Council of Mexican Federations
Dolores Huerta Foundation
ED100
Equal Justice Society
Faith in the Valley
Future Leaders of America
GENup
Go Public Schools
Greater Sacramento Urban League
Hispanic Association of Colleges and Universities
Improve Your Tomorrow, INC.
John Burton Advocates for Youth
Just Equations
Kid City Hope Place
Latino and Latina Roundtable of the San Gabriel and Pomona Valley
Law Foundation of Silicon Valley
League of Women Voters of California
Linked Learning Alliance
Los Angeles Chamber of Commerce
Mi Familia Vota
Mission Graduates
National Association of Social Workers, California Chapter
NextGen California
Northern California College Promise Coalition
Oakland Promise
Parent Organization Network

Partnership for Los Angeles Schools
The Education Trust - West
Unidosus
University of California Student Association

OPPOSITION: (Verified 9/3/21)

None received

ASSEMBLY FLOOR: 77-0, 6/1/21

AYES: Aguiar-Curry, Arambula, Bauer-Kahan, Bennett, Berman, Bloom, Boerner Horvath, Bryan, Burke, Calderon, Carrillo, Cervantes, Chau, Chen, Chiu, Choi, Cooley, Cooper, Cunningham, Megan Dahle, Daly, Davies, Flora, Fong, Frazier, Friedman, Gabriel, Gallagher, Cristina Garcia, Eduardo Garcia, Gipson, Lorena Gonzalez, Gray, Grayson, Holden, Irwin, Jones-Sawyer, Kalra, Kiley, Lackey, Lee, Levine, Low, Maienschein, Mathis, Mayes, McCarty, Medina, Mullin, Muratsuchi, Nazarian, Nguyen, O'Donnell, Patterson, Petrie-Norris, Quirk, Quirk-Silva, Ramos, Reyes, Luz Rivas, Robert Rivas, Rodriguez, Blanca Rubio, Salas, Santiago, Smith, Stone, Ting, Valladares, Villapudua, Voepel, Waldron, Ward, Akilah Weber, Wicks, Wood, Rendon

NO VOTE RECORDED: Bigelow, Seyarto

Prepared by: Olgalilia Ramirez / ED. / (916) 651-4105
9/7/21 16:51:42

**** **END** ****