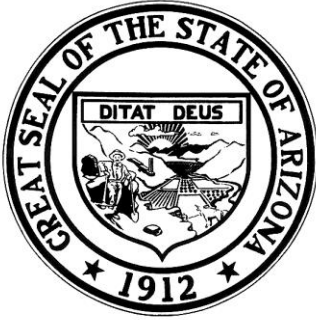


## HOUSE FLOOR AMENDMENT EXPLANATION



Bill Number: **HB 2862**

Udall Floor Amendment

1. Restores the original definitions of *online course provider* and *online school*.
2. Allows a school to deliver required instructional time or hours through mastery-based learning.
3. Eliminates notification requirements for schools that offer a mastery-based model of instruction.
4. Defines *mastery-based learning*.
5. Deletes the specification that project-based learning and independent learning may be conducted either in or out of the classroom.
6. Removes language that allows a school to define instructional time and hours to include partial proxies for time and extracurricular activities.
7. Allows a school, in school year 2021-2022, to provide up to 50% of its total instructional time in a remote setting without impact to the school's funding.
8. Permits a school, beginning the 2022-2023 school year, to provide up to 40% of its instructional time in a remote setting without any impact to the school's funding.
9. Instructs the Arizona Department of Education (ADE) to annually provide a list of school districts and charter schools that exceed the allowed instructional time in a remote setting to the State Board of Education (SBE) and the Arizona State Board of Charter Schools (ASBCS).
  - a) Requires SBE and ASBCS to determine whether the school must apply to become an online school.
10. Outlines how ADE is to calculate funding for a school district or charter school that provides remote instructional time beyond the 50% or 40% threshold for remote instruction.

Amendment explanation prepared by Chase Houser

Phone Number x3213

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2/24/2021

UDALL FLOOR AMENDMENT  
HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2862  
(Reference to printed bill)

- 1 Page 1, strike lines 2 through 45
- 2 Strike pages 2 and 3
- 3 Page 4, strike lines 1 through 18
- 4 Renumber to conform
- 5     Strike lines 34 through 44
- 6 Strike pages 5 through 8
- 7 Page 9, strike lines 1 through 26
- 8 Renumber to conform
- 9 Page 20, line 4, after "requirements" insert ": funding: definition"
- 10     Lines 14 and 25, after "BODY" insert "FOR ONE OR MORE SCHOOLS"
- 11     Line 35, strike ", EITHER IN OR OUT OF THE CLASSROOM"
- 12     Line 36, after "LEARNING" strike remainder of line
- 13     Line 37, strike "OUT OF THE CLASSROOM"
- 14     Between lines 37 and 38, insert:
- 15             "(d) MASTERY-BASED LEARNING, WHICH MAY BE DELIVERED IN A BLENDED
- 16             CLASSROOM SERVING MULTIPLE GRADE LEVELS OR PROVIDING BLENDED GRADE LEVEL
- 17             CONTENT."
- 18     Line 41, strike the period
- 19     Strike lines 42 through 44, insert ", SUBJECT TO ALL OF THE FOLLOWING:
- 20             (i) DURING SCHOOL YEAR 2021-2022, EACH SCHOOL DISTRICT AND CHARTER
- 21             SCHOOL MAY PROVIDE UP TO FIFTY PERCENT OF ITS TOTAL INSTRUCTIONAL TIME IN A
- 22             REMOTE SETTING WITHOUT ANY IMPACT ON THE SCHOOL DISTRICT'S OR CHARTER
- 23             SCHOOL'S FUNDING. BEGINNING IN SCHOOL YEAR 2022-2023 AND EACH SCHOOL YEAR

1       THEREAFTER, EACH SCHOOL DISTRICT AND CHARTER SCHOOL MAY PROVIDE UP TO FORTY  
2       PERCENT OF ITS TOTAL INSTRUCTIONAL TIME IN A REMOTE SETTING WITHOUT ANY  
3       IMPACT ON THE SCHOOL DISTRICT'S OR CHARTER SCHOOL'S FUNDING.

4               (ii) IF A SCHOOL DISTRICT OR CHARTER SCHOOL PROVIDES INSTRUCTIONAL  
5       TIME IN A REMOTE SETTING BEYOND THE THRESHOLD PRESCRIBED IN ITEM (i) OF  
6       THIS SUBDIVISION IN ANY SCHOOL YEAR, THE DEPARTMENT OF EDUCATION SHALL  
7       CALCULATE FUNDING AS PRESCRIBED IN SUBSECTION D OF THIS SECTION.

8               (iii) THE DEPARTMENT OF EDUCATION SHALL ANNUALLY PROVIDE A LIST OF  
9       SCHOOL DISTRICTS THAT PROVIDE MORE THAN THE ALLOWED INSTRUCTIONAL TIME IN A  
10       REMOTE SETTING TO THE STATE BOARD OF EDUCATION. THE STATE BOARD OF  
11       EDUCATION SHALL DETERMINE WHETHER THE SCHOOL DISTRICT MUST APPLY TO BECOME  
12       AN ONLINE SCHOOL UNDER SECTION 15-808.

13              (iv) THE DEPARTMENT OF EDUCATION SHALL ANNUALLY PROVIDE A LIST OF  
14       CHARTER SCHOOLS THAT PROVIDE MORE THAN THE ALLOWED INSTRUCTIONAL TIME IN A  
15       REMOTE SETTING TO THE STATE BOARD FOR CHARTER SCHOOLS. THE STATE BOARD FOR  
16       CHARTER SCHOOLS SHALL DETERMINE WHETHER THE CHARTER SCHOOL MUST APPLY TO  
17       BECOME AN ONLINE SCHOOL UNDER SECTION 15-808."

18 Page 21, strike lines 13 through 30

19 Renumber to conform

20 Between lines 33 and 34, insert:

21              "D. IF A SCHOOL DISTRICT OR CHARTER SCHOOL PROVIDES REMOTE  
22       INSTRUCTIONAL TIME BEYOND THE THRESHOLD PRESCRIBED IN SUBSECTION C,  
23       PARAGRAPH 3, SUBDIVISION (b), ITEM (i) OF THIS SECTION IN ANY SCHOOL YEAR,  
24       THE DEPARTMENT OF EDUCATION SHALL CALCULATE FUNDING AS FOLLOWS:

25              1. CALCULATE THE TOTAL PERCENTAGE OF INSTRUCTIONAL TIME PROVIDED BY  
26       THE SCHOOL DISTRICT OR CHARTER SCHOOL IN A REMOTE SETTING.

27              2. SUBTRACT THE ALLOWABLE THRESHOLD PRESCRIBED IN SUBSECTION C,  
28       PARAGRAPH 3, SUBDIVISION (b), ITEM (i) OF THIS SECTION FROM THE AMOUNT  
29       CALCULATED PURSUANT TO PARAGRAPH 1 OF THIS SUBSECTION.

1           3. FUND THE PERCENTAGE OF THE BASE SUPPORT LEVEL EQUAL TO THE  
2           PERCENTAGE CALCULATED IN PARAGRAPH 2 OF THIS SUBSECTION AT NINETY-FIVE  
3           PERCENT OF THE BASE SUPPORT LEVEL THAT WOULD OTHERWISE BE CALCULATED FOR  
4           THE SCHOOL DISTRICT OR CHARTER SCHOOL.

5           E. FOR THE PURPOSES OF THIS SECTION, "MASTERY-BASED LEARNING" MEANS  
6           A SYSTEM IN WHICH STUDENTS ADVANCE TO HIGHER LEVELS OF LEARNING WHEN THEY  
7           DEMONSTRATE MASTERY OF CONCEPTS AND SKILLS REGARDLESS OF TIME, PLACE OR  
8           PACE."

9 Amend title to conform

MICHELLE UDALL

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02/24/2021  
03:25 PM  
C: HN