



Bill Number: H.B. 2250
Bradley Floor Amendment
Reference to: House engrossed bill
Amendment drafted by: Leg Council

FLOOR AMENDMENT EXPLANATION

The Bradley floor amendment establishes an ESA special education committee to review the differences between delivering special education services in a public or charter school as compared to the services offered to students in the ESA program, to evaluate whether special education students who are in the ESA program and who have an IEP should be allowed to stay in the ESA program until 22 years of age and to provide recommendations to improve the delivery of special education services to qualified students.

Amendment explanation prepared by Jeff Winkler
3/26/2015

BRADLEY FLOOR AMENDMENT
SENATE AMENDMENTS TO H.B. 2250
(Reference to House engrossed bill)

1 Page 7, after line 32, insert:

2 "Sec. 4. Empowerment scholarship account special education
3 study committee; membership; powers and duties;
4 report; definition; delayed repeal

5 A. The empowerment scholarship account special education study
6 committee is established consisting of the following members:

7 1. Two members of the house of representatives who are appointed by
8 the speaker of the house of representatives and who are members of different
9 political parties.

10 2. Two members of the senate who are appointed by the president of the
11 senate and who are members of different political parties.

12 3. Two members who currently work as special education teachers, one
13 of whom is from a county with a population of at least one million two
14 hundred thousand persons and who is appointed by the speaker of the house of
15 representatives and one of whom is from a county with a population of less
16 than one million two hundred thousand persons and who is appointed by the
17 president of the senate.

18 4. Two public school psychologists, one of whom is from a county with
19 a population of at least one million two hundred thousand persons and who is
20 appointed by the president of the senate and one of whom is from a county
21 with a population of less than one million two hundred thousand persons and
22 who is appointed by the speaker of the house of representatives.

23 5. Two parents of current empowerment scholarship account recipients.

24 6. The superintendent of public instruction or the superintendent's
25 designee.

26 B. The president of the senate and the speaker of the house of
27 representatives shall each designate one of the legislative members to serve

1 as a cochairperson of the committee. The cochairpersons shall be members of
2 different political parties.

3 C. The commission shall:

4 1. Identify, examine and evaluate the needs of qualified students who
5 receive an empowerment scholarship account.

6 2. Review the funding levels, process, duration and execution of and
7 the authority by which qualified students receive special education services
8 through the empowerment scholarship account program pursuant to section
9 15-2402, Arizona Revised Statutes.

10 3. Research and evaluate the differences between receiving special
11 education services through a public or charter school and the empowerment
12 scholarship account program.

13 4. Provide analyses and recommendations to improve delivery of special
14 education services to qualified students.

15 5. Examine whether a child with special needs who receives an
16 empowerment scholarship account monies should be allowed to continue to
17 receive monies allocated pursuant to title 15, chapter 19, Arizona Revised
18 Statutes, until the child reaches twenty-two years of age if the child's
19 individualized education program team determines that the child is likely to
20 graduate from high school by the time the child reaches twenty-two years of
21 age.

22 D. The empowerment scholarship account special education study
23 committee may:

24 1. Request information, data and reports from any county or state
25 agency or political subdivision of this state. If possible, information
26 shall be provided electronically.

27 2. Hold hearings and take testimony from stakeholders who may assist
28 the committee in fulfilling its responsibilities.

29 E. On the request of the empowerment scholarship account special
30 education study committee, an agency of this state shall provide to the
31 committee its services, equipment, documents, personnel and facilities to the
32 extent possible without cost to the committee.

1 F. The legislature and the department of education shall provide staff
2 and support services to the study committee.

3 G. All meetings of the study committee shall be open to the public.

4 H. Members of the study committee are not eligible to receive
5 compensation but are eligible for reimbursement of expenses pursuant to title
6 38, chapter 4, article 2, Arizona Revised Statutes.

7 I. On or before December 31, 2015, the study committee shall submit a
8 report regarding its findings and recommendations to the governor, the
9 speaker of the house of representatives, the president of the senate and the
10 superintendent of public instruction and shall provide a copy of the report
11 to the secretary of state.

12 J. For the purpose of this section, "qualified student" means a
13 student who received a scholarship pursuant to section 15-2401, paragraph 6,
14 subdivision (a), item (i), (ii) or (iii), Arizona Revised Statutes.

15 K. This section is repealed from and after September 30, 2016."

16 Amend title to conform

2250db1.doc
03/25/2015
1:41 PM
C: tdb