

CRANDALL FLOOR AMENDMENT

HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2516

(Reference to printed bill)

1 Page 26, between lines 4 and 5, insert:

2 "Sec. 7. Section 15-741, Arizona Revised Statutes, is amended to read:

3 15-741. Assessment of pupils

4 A. The state board of education shall:

5 1. Adopt rules for purposes of this article pursuant to title 41,
6 chapter 6.

7 2. Adopt and implement an Arizona instrument to measure standards test
8 to measure pupil achievement of the state board adopted academic standards in
9 reading, writing and mathematics in at least four grades designated by the
10 board. The board shall determine the manner of implementation. **THE BOARD
11 SHALL NOT REQUIRE HIGH SCHOOL PUPILS TO MEET OR EXCEED THE STANDARDS MEASURED
12 BY THE ARIZONA INSTRUMENT TO MEASURE STANDARDS TEST IN ANY STANDARDS OTHER
13 THAN READING, WRITING AND MATHEMATICS IN ORDER TO GRADUATE FROM HIGH SCHOOL.**
14 The board may administer assessments of the academic standards in social
15 studies and science, **EXCEPT THAT A PUPIL SHALL NOT BE REQUIRED TO MEET OR
16 EXCEED THE SOCIAL STUDIES OR SCIENCE STANDARDS MEASURED BY THE ARIZONA
17 INSTRUMENT TO MEASURE STANDARDS TEST IN ORDER TO GRADUATE FROM HIGH SCHOOL.**
18 ~~Prior to the administration of the tests to pupils and following the
19 statewide piloting of the tests, the board shall approve, at a public
20 meeting, the Arizona instrument to measure standards test.~~

21 3. Adopt and implement a statewide nationally standardized
22 norm-referenced achievement test in reading, language arts and mathematics,
23 except that the superintendent of public instruction may determine additional
24 grade levels for which pupils are tested. The tests shall be consistent with
25 the state standards and shall be administered during the spring of each year
26 between March 15 and May 1.

27 4. Ensure that the tests prescribed in this section are uniform
28 throughout the state.

1 5. Ensure that the tests prescribed in this section are able to be
2 scored in an objective manner and that the tests are not intended to advocate
3 any sectarian, partisan or denominational viewpoint.

4 6. Ensure that the results of the nationally standardized
5 norm-referenced achievement tests established as provided in this article are
6 comparable to associated grade equivalents, percentiles and stanines derived
7 from a multistate sample.

8 7. Include within its budget all costs pertaining to the tests
9 prescribed in this article. If sufficient monies are appropriated, the state
10 board may provide norm-referenced achievement test services to school
11 districts which request assistance in testing pupils in grades additional to
12 those required by this section.

13 8. Use subtests of the statewide nationally standardized
14 norm-referenced achievement test as designated by the state board to assess
15 pupils in reading, language arts and mathematics, at a level appropriate for
16 their grade level.

17 9. Survey teachers, principals and superintendents on achievement
18 related nontest indicators, including information on graduation rates by
19 ethnicity and dropout rates by ethnicity for each grade level. Before the
20 survey, the state board of education shall approve at a public meeting the
21 nontest indicators on which data will be collected. In conducting the survey
22 and collecting data, the state board of education shall not violate the
23 provisions of the family educational rights and privacy act (P.L. 93-380), as
24 amended, nor disclose personally identifiable information.

25 10. Establish a fair and consistent method and standard by which
26 norm-referenced test scores from schools in a district may be evaluated
27 taking into consideration demographic data. The board shall establish
28 intervention strategies to assist schools with scores below the acceptable
29 standard. The board shall annually review district and school scores and
30 shall offer assistance to school districts in analyzing data and implementing
31 intervention strategies. The board shall use the adopted norm-referenced
32 test and methods of data evaluation for a period of at least ten years.

1 11. Participate in other assessments that provide national comparisons
2 as needed.

3 B. The standardized norm-referenced achievement tests adopted by the
4 state board as provided in subsection A shall be given annually. The tests
5 shall be administered over a one week period between March 15 and May 1.
6 Nontest indicator data and other information shall be collected at the same
7 time as the collection of standardized norm-referenced achievement test data.

8 C. Local school district governing boards shall:

9 1. Administer the tests prescribed in subsection A.

10 2. Survey teachers, principals and superintendents on achievement
11 related nontest indicator data as required by the state board, including
12 information related to district graduation and dropout rates. In conducting
13 the survey and collecting data, the governing board shall not violate the
14 provisions of the family educational rights and privacy act (P.L. 93-380), as
15 amended, nor disclose personally identifiable information.

16 D. ANY ADDITIONAL ASSESSMENTS FOR HIGH SCHOOL PUPILS THAT ARE ADOPTED
17 BY THE STATE BOARD OF EDUCATION AFTER THE EFFECTIVE DATE OF THIS AMENDMENT TO
18 THIS SECTION SHALL BE DESIGNED TO MEASURE COLLEGE AND CAREER READINESS OF
19 PUPILS.

20 ~~D.~~ E. A test for penmanship shall not be required pursuant to this
21 article."

22 Renumber to conform

23 Page 44, between lines 9 and 10, insert:

24 "Sec. 19. Repeal

25 Laws 2008, chapter 287, section 65 is repealed.

26 Sec. 20. Task force on assessments to measure college and
27 career readiness

28 A. The task force on assessments to measure college and career
29 readiness is established consisting of the following members from diverse
30 urban and rural areas who shall be appointed by the state board of education:

31 1. A superintendent who is employed by a school district in this state
32 and who has expertise and experience in career and technical education.

1 2. A person who is employed by a school district in this state and who
2 has expertise and experience in the academic assessment of pupils.

3 3. A high school principal who is employed by a school district in
4 this state.

5 4. Three persons who are employed by postsecondary institutions in
6 this state, at least one of whom is employed by a community college district.

7 5. Three members of the public, at least one of whom has expertise and
8 experience in business or industry.

9 B. The state board of education shall select one of the appointed
10 members to serve as the task force chairperson.

11 C. The task force shall:

12 1. Examine and evaluate existing tests that measure college and career
13 readiness, including tests adopted for these purposes by other states or
14 nations.

15 2. Examine and evaluate existing tests for admission into
16 postsecondary institutions and the scores accepted on those tests for
17 admission into those postsecondary institutions, including the experiences
18 and outcomes of other states or nations that have adopted tests for these
19 purposes.

20 3. Examine and evaluate existing tests used by postsecondary
21 institutions to award postsecondary academic credit, or placement in credit
22 bearing courses, or both, without remediation and the scores accepted on
23 those tests by postsecondary institutions, including the experiences and
24 outcomes of other states or nations that have adopted tests for these
25 purposes.

26 4. Recommend a process for the selection of one or more tests that
27 meet the criteria specified in paragraphs 1, 2 and 3 of this subsection that
28 will be administered to pupils in grade nine in this state beginning in the
29 spring of 2011.

30 5. Recommend a process for the selection of one or more tests that
31 meet the criteria specified in paragraphs 1, 2 and 3 of this subsection that

1 will be administered to pupils in grade eleven in this state beginning in the
2 spring of 2012.

3 6. Submit a written report that contains the task force's findings and
4 recommendations on or before June 30, 2010 to the state board of education,
5 the governor, the speaker of the house of representatives and the president
6 of the senate. The task force shall provide a copy of this report to the
7 secretary of state and the director of the Arizona state library, archives
8 and public records.

9 D. The task force may use the services and expertise of the staff of
10 the legislature and the staff of the department of education.

11 Sec. 21. Delayed repeal

12 Section 19 of this act, relating to the task force on assessments to
13 measure college and career readiness, is repealed from and after
14 September 15, 2010."

15 Renumber to conform

16 Amend title to conform

RICH CRANDALL

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