

1 213449-3 : n : 04/21/2021 : ALLEN / hdd

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3 SENATE FINANCE AND TAXATION EDUCATION COMMITTEE AMENDMENT TO
4 SB225

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9 On page 1, lines 15 and 16, and on page 2, line 3,
10 delete "rural areas of the state" and insert in lieu thereof:
11 schools

12
13 On page 1, line 19, after "Education" insert the
14 following:
15 , and would provide for annual reporting

16
17 On page 2, line 11, after "Education" insert the
18 following:
19 and for annual reporting

20
21 On page 2, after line 21, insert the following new
22 subdivision (4) and renumber the subsequent subdivisions
23 accordingly:

24 (4) SCHOOL OF CRITICAL NEED. A public 7-12
25 non-charter or charter school located in the state with the
26 greatest need for teachers certificated in a STEM-related
27 field or special education for those grades. The school shall

1 be designated as one of the 50 schools in the state with the
2 lowest number of teachers certificated and teaching in a
3 STEM-related field or special education in those grades per
4 100 enrolled students for the most recently completed academic
5 year.

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7 On page 3, line 11, delete "rural area of Alabama"
8 and insert in lieu thereof:

9 school of critical need
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11 On page 4, lines 6 and 7 delete "rural area of the
12 state defined by current state and national data" and insert
13 in lieu thereof the following:

14 school of critical need
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16 On page 4, lines 22 and 23, delete "rural area of
17 the state" and insert in lieu thereof:

18 school of critical need
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20 On page 5, delete lines 6 and 7, and insert in lieu
21 thereof:

22 scholarships awarded pursuant to this act, on or
23 before October 31 annually, ACHE shall report to the Chairs of
24 the Senate Education Policy and Finance and Taxation Education
25 Committees and the House Education Policy and Ways and Means
26 Education Committees, the Governor, and the Director of the

1 Legislative Services Agency, at a minimum, all of the
2 following information relating to the initiative:

3 (1) A list of the qualifying public non-charter and
4 charter schools in the state with the greatest need for
5 teachers certificated in STEM-related fields or special
6 education.

7 (2) A list of all scholarship recipients currently
8 serving under a service contract including, but not limited
9 to, the number of years of service completed, the school where
10 each recipient is currently teaching, and the courses
11 currently being taught by each recipient.

12 (3) A list of previous scholarship recipients who
13 have completed service obligations over the preceding five
14 academic years including, but not limited to, the school where
15 each teacher is currently teaching and the courses currently
16 being taught by each teacher.

17 (4) A list of all current student scholarship
18 recipients including, but not limited to, the amount of the
19 scholarship awards received by each student and the teacher
20 preparation program in which each student is currently
21 enrolled.

22 (5) A list of scholarship recipients who have
23 defaulted on their service contract obligations and the amount
24 of scholarship funds and interest that have been recovered
25 from each student.