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3	SENATE EDUCATION AND YOUTH AFFAIRS COMMITTEE SUBSTITUTE FOR
4	SB229
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9	SYNOPSIS: Under existing law, each local board of
10	education is required to adopt a virtual education
11	option for students in grades nine to 12.
12	This bill would clarify existing law and
13	provide additional guidance for the local school
14	system providing a virtual school program and the
15	local school of residence of the student enrolled
16	in the program to use in determining the
17	distribution of state and federal funds to the
18	local school systems involved.
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20	A BILL
21	TO BE ENTITLED
22	AN ACT
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24	To amend Section 2 of Act 2015-89 of the 2015
25	Regular Session, now appearing as Section 16-46A-2, Code of
26	Alahama 1975 relating to virtual schools to clarify existing

law and provide additional guidance for the local school
system providing a virtual school program and the local school
of residence of the student enrolled in the program to use in
determining the distribution of state and federal funds to the
local school systems involved.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. To amend Section 2 of Act 2015-89 of the 2015 Regular Session, now appearing as Section 16-46A-2, Code of Alabama 1975, is amended to read as follows:

"\$16-46A-2.

"(a) A full-time student enrolled <u>full time</u> in a virtual program shall be enrolled and counted in the average daily membership of the local school <u>in which the virtual</u> <u>program is offered</u>, participate in state testing and accountability requirements through the local school system <u>in which the student is enrolled</u>, and, upon satisfying the graduation requirements of the local board of education, receive a diploma from the local school system <u>where enrolled</u>.

"(b) (1) Any provision of this chapter to the contrary notwithstanding, a student enrolled in a virtual school program offered by his or her the local school system where he or she resides shall be treated as if he or she is attending his or her the local school in the attendance zone in which they reside he or she resides for purposes of participating in extracurricular activities and shall be subject to the same requirements, including Alabama High

School Athletic Association rules, imposed on a traditional public school student enrolled in the traditional public school. In addition, if local board of education policy permits inter-system transfer for all students, a student who is enrolled under this policy in a full-time virtual school program in a school system other than the local school system in which he or she resides pursuant to an interdistrict transfer shall be treated as if he or she is attending his or her local school of record in the attendance zone in which he or she resides for the purposes of participating in extracurricular activities and shall be subject to the same requirements, including Alabama High School Athletic Association rules, imposed on a traditional public school student enrolled in the traditional public school.

"(2) Any local board of education may permit the enrollment into its full-time virtual school program of students who reside outside of the school district of that local board or students whose permanent residence is in this state but, as the dependent of a member of the United States Military, temporarily reside outside of this state due to military deployment, transfer, or assignment.

"(3) a. Each student enrolled full-time in a full-time virtual program shall be counted in the average daily membership of the local school in which the virtual program is offered, regardless of the attendance zone where the student resides.

1	"b. Each student enrolled full-time in a full-time
2	virtual program shall be counted in the average daily
3	membership of the local school in which the virtual program is
4	offered to the same extent that a traditional student would be
5	counted at the school.
6	"c. With respect to the Foundation Program and other
7	public school Education Trust Fund appropriations, each local
8	board of education with a full-time virtual program shall
9	receive the same amount of state funds that would otherwise be
10	allocated as if the full-time students of the local board of
11	education enrolled in its virtual program were students
12	engaged in the traditional delivery of instruction.
13	"d. The department shall direct the proportionate
14	share of monies generated under federal and state categorical
15	aid programs to school districts providing a full-time virtual
16	school program and serving students eligible for that aid.
17	"e. The department shall also pay directly to the
18	local school system providing the full-time virtual school
19	program, any federal or state aid attributable to a student
20	with a disability who is enrolled full-time in the full-time
21	virtual school program.
22	"f. Where applicable, payments shall reflect the
23	status of each student according to grade level, economic
24	disadvantage, limited English proficiency, and special
25	education needs.

1	"g. Any provision of law to the contrary
2	notwithstanding, if a locally enacted revenue measure would
3	not otherwise allocate any funding to a school system, then no
4	funds from the local measure shall be allocated to that system
5	due to its enrollment of students full-time in its full-time
6	virtual program that reside in an attendance zone outside of
7	that system, unless otherwise agreed by the board of education
8	operating the system and the board of education operating the
9	school in the attendance zone in which the student resides.
10	"(4) a. Any provision of this chapter to the
11	contrary notwithstanding, if all of the following exist:
12	"1. A student enrolls full time in the full-time
13	virtual program of a local school system that is outside of
14	the local school system where the student resides.
15	"2. The student does not regularly and physically
16	visit the facilities or meet with personnel of the local
17	school system that is outside of the local school system where
18	the student resides.
19	"3. The student was enrolled in the local school
20	system where the student resides during the month of September
21	immediately before his or her full-time enrollment in the
22	full-time virtual program.
23	"b. Then, the student shall continue to be treated
24	as fully enrolled in the local school system that is outside
25	of the local school system where the student resides, and the
26	student shall be counted in the average daily membership of

1	both local school systems at the following rates: 83 percent
2	for the local school system where the student is enrolled and
3	17 percent for the local school system where the student
4	resides.
5	"c. The manner provided in this subdivision for
6	determining average daily membership shall continue for as
7	long as the student has continuous full-time enrollment in a
8	full-time virtual program that is outside of the local school
9	system where he or she resides.
10	"(5) If a student enrolls full-time in the full-time
11	virtual program of a local school system that is outside of
12	the local school system where the student resides, the two
13	local school systems may enter into a written contract
14	specifying any of the following:
15	"a. The local school system in which the student is
16	deemed to be enrolled.
17	"b. The local school system which may count the
18	student in its average daily membership.
19	"c. The rates of any applicable student's average
20	daily membership, pursuant to subdivision (4).
21	"(c) A board of education shall be exempt from any
22	provision of general law, local law, or administrative rule
23	that applies to the traditional delivery of instruction
24	including, but not limited to, requirements relating to the
25	physical presence of a student, student monitoring and
26	security, staffing requirements, transportation obligations,

- facility requirements, space and location requirements, time requirements, and physical education requirements to the extent any of the foregoing conflict with the delivery of the virtual program.
- "(d) A local board of education is not subject to

 online course restrictions imposed by the State Department of

 Education.
 - "(e) Any online course delivery that is not supported by the State Department of Education shall be accredited by an institution recognized pursuant to administrative rule adopted by the department.
 - "(f) Coursework offered through a virtual program shall contain the required content as identified in the applicable Alabama course of study."
- Section 2. This act shall become effective immediately following its passage and approval by the Governor, or its otherwise becoming law.

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